

# INVITATION TO PARTICIPATE!

The Hawkins Committee at Lab invites you to celebrate the exhibit Cultivate the Scientist in Every Child. Please contribute **curiosity based learning examples** from your classroom.

- Contributions are encouraged from all curricular areas!
  - No extra work is necessary.

Simply let your Hawkins Committee representative know you have material to contribute by email, face-to-face, or this Google doc ([To-Be-Developed – Lisa?](#))

- Your representative will collect materials until March 13



## The Exhibit

On April 6 the traveling exhibit Cultivate the Scientist in Every Child: the Philosophy of Frances and David Hawkins will be part of Lab at both campuses over three weeks. The Hawkins were a dynamic, forward thinking couple who dedicated their careers to progressive education. They found deep inspiration in John Dewey's work. In fact, many educators view their work as Dewey Theory in Practice. The exhibit illustrates four of David's central ideas, using descriptions and photos of actual student projects and adult inquiry. The four central ideas are: Messing About; Eolithism; I, Though, It; and Teacher as Learner. More information about the exhibit and Frances and David can be found at

<http://www.hawkinscenters.org>.



## Our School with Hawkins Ideas

What is a curiosity based learning example?

### *Messing About*

In what ways do you and your students mess about with ideas, theories, materials, language within your curriculum:

- a first draft
- lab trials
- debates
- cooking
- work with clay
- a look of inquiry captured in a picture or video
- improvising rhythm

<http://www.hawkinscenters.org/messing-about.html>

### *Teacher as Learner*

- Several sentences that describe how your students inspire you to know more.
- A personal project inspired by learning with your students.
- A new lesson plan created in response to your student's needs

<http://www.hawkinscenters.org/teacher-as-learner.html>

### *Eolithism*

What is a readily available resource and interest that you used as a starting point for learning experiences in your subject area?

- Sunshine that inspires a poem
- A glass falling off the table to discuss gravity
- A broken reed on a clarinet to discuss vibration
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<http://www.hawkinscenters.org/eolithism.html>

### *I, thou, It*

What is the "it", the common ground, that drives shared learning between you and your students? How do you know your students better with this "it"?

- A shadow on the sidewalk inspires a discussion on light/dark
- A love of bees inspires a project to create an apiary.

<http://www.hawkinscenters.org/i-thou-and-it.html>

## Committee Representatives

At our March Faculty meetings representatives from the Hawkins Committee at Lab will give more details and field questions.

N/K

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